



This project has been funded with support from the European Commission.
This communication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



KICK OFF MEETING

01-02 December 2012

Rousse - Bulgaria

According to the recommendations of the European Council, 18 December 2006, concerning key competencies for Lifelong Learning member states should ensure key competencies on LLP for all. This applies to disadvantaged groups whose educational potential require support including people with low basic skills, early school leavers, the long term unemployed, migrants etc. We aim to focus on people with disabilities. However the processes used will be documented so that we have a reference guide that can help develop other tests for other target groups.

People with learning difficulties face a number of difficulties in the employment process. Our project focusses on sharing the knowledge and experience of the partners on how to measure the capacities of people with learning difficulties relating to their potential for employment. There are some legislations covering the employment of people with disabilities that address disability broadly. For instance in some countries employers have to guarantee that they employ a percentage of workers with disabilities. Despite these laws the importance is to be able to evaluate the skills of people with learning difficulties so that appropriate training can be provided. But how can these skills be evaluated?

We want to share knowledge and experience about the assessment techniques in the participant countries. The project is concerned with exploring the existing knowledge base. We will look to improve test techniques and create new tests.

People with disabilities and special needs have difficulties and barriers to employment that need to be evaluated before receiving vocational training.

Receiving unappropriate training a person with learning difficulties will impair their effectiveness and efficiency at work.

People with learning difficulties require special testing and evaluation methods to measure their capacities, willingness to work, abilities, weaknesses etc.

An evaluation of people with learning difficulties will prepare them for more appropriate vocational training.

The project will be evaluated by an evaluation team consisting on one psychologist, one measurement expert and one disability expert.

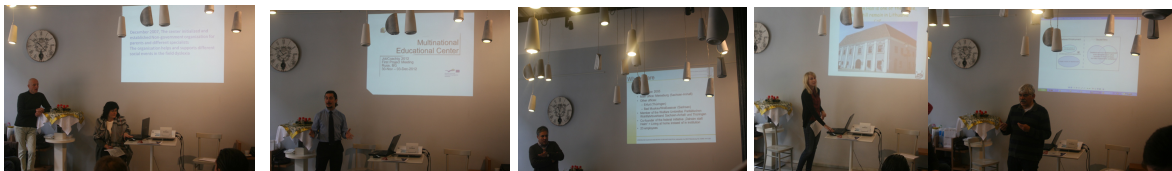


The target group will be people with learning difficulties who want vocational training and want to be employed. The findings of this partnership aim to have a positive impact and improve the employability of the target group in participant countries where there is no official assessment within the context of this project.

Each partner will translate the assessment techniques into their own language and disseminate the findings in their own country, including to public authorities, NGOs, media and job centres.



The “Job coaching for people with learning disabilities “ project kick-off meeting was held in the town of Ruse, Bulgaria, hosted by The First National Center of Dyslexia, on 1-2 December, 2012.



The working activities started with an ice-breaker introduction of each partner organization team members.

Following a short coffee break, the meeting continued with presentations of the partners’ activities and comparison of legislation in the partnering countries, regarding the professional training and job coaching and placement of people with learning difficulties.



<http://job-coaching.weebly.com/>