

Job Coaching for People with Learning Disabilities – Leonardo da Vinci partnership project.

People with learning disabilities difficulties in their encounter employment process. This project is focused on sharing knowledge and experience between partners on how to measure the capabilities of people with learning disabilities for employment. Despite the legislations that addresses aspects of the employment of disabled people, the most important thing is to be able to evaluate the skills of people with learning disabilities and recommend an appropriate job or a training program for them.

The partnership shared the knowledge and experiences about the assessment techniques in participating countries. To get comparable data from participating the countries the partnership decided to develop a "Comparative Report on National Legislations **People** for with Learning Disabilities".

Additionally, the partnership tried to find out, what the scoring, the success and the level of acceptance of the existing assessment methods and tools by the professionals and beneficiaries is. Main finding showed that the existing methods are rather complicated, abstract and not person centered. The most of them didn't take care on the objectives of the individuals and are not understandable to people with learning disabilities.

Within the partnership an easy to use matrix and chart was developed.

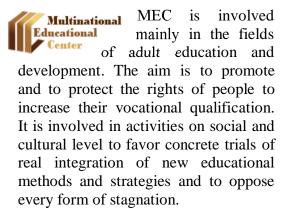
Finally, the findings of this partnership had a positive impact for each participating partner in his daily work with people with learning disabilities and also for the employability of the target group in participating countries.

Aims of the project:

- establish a comprehensive view of the commonalities and differences between the partner countries in terms of legislations pertinent to people with disabilities and their employment opportunities
- assess the quality, usefulness and applicability of vocational competency assessment tools that are currently available within the partner countries

Partners involved

The United Kingdom:





Social Enterprise Europe Ltd has over 20 years experience

of designing and delivering courses in governance and management. It is also developing new methods of management and governance, franchising and licensing. It has a specialism in the evaluation of social projects and the measuring of social impacts through social auditing.

Bulgaria



The center of dyslexia include schooling sessions

for dyslexic children, educational programs for parents of dyslexic children, courses for teachers, organization of educational seminars, education of dyslexic students, development of and participation in international projects.

Germany



Association for Social and Labour Market

Integration generates innovative ideas for the integration and support of people with disabilities. The working fields of the VSBI are the development and operation of new kind of services for people with disabilities as well as for elder people who need care and support like an helpdesk for personal budget and a service centre for social services and personal assistance.

Lithuania



Kedainiai initiative
"Tezauras" main aims
are to educate adults, to
unite local adult
educators and learning

adults. At the moment it has the most active and professional local adult educators. The main activities include cultural and adult education and publishing.

Turkey

Sinop Provincial Directorate of Ministry of Education is responsible of 36521 students in Sinop region. There are more than 2000 teachers in the



province who are under administration of directorate. The Directorate is responsible of special education too and give

training to approximately 200 disabled persons in the province. The rehabilitation centers who make supportive training for disabled are under supervision of the directorate.

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For more information visit us on: http://job-coaching.weebly.com